6th Grade Behavior Policy

In an effort to create the best possible academic and positive learning environment, Mrs. Newsome and Mrs. Ayers have constructed the following Behavior Policy for 6th grade students. It is our joy to be your child’s 6th grade teachers and we are looking forward to a fantastic year together. We hope that by using this plan, our students will be excited about positive behavior and they will find little use for negative behavior.

Positive Reinforcement Plan

Students will be given opportunities to earn Eagle Bucks. These can be earned in the following ways:

1. Attendance
2. Parent signatures on Assignment Notebook DAILY
3. Making positive contributions to the classroom
4. Following classroom procedures
5. Other teacher initiated opportunities

Students will be given the opportunity to spend their Eagle Bucks at a Friday Fun Auction. This will occur each Friday afternoon. Students may purchase items such as food, reward coupons, and other items of interest. Classroom rewards such as movie days, extra recess, and no homework evenings may also be given.

Behavior Modification Plan

It is our desire to transition our 6th grade students to the Jr./Sr. High School with an understanding of the consequences negative behavior creates. With this in mind, we have modified the plan our students will see in their coming years at Edison. We look forward to seeing our students become increasingly responsible for their education.

Detentions:

Recess—15 minutes

Lunch—30 minutes (during a student’s scheduled lunch period)
After School—1 hour  3:25-4:25  (Day to be determined by teacher on duty)

2 hour 2:25-5:25  (Day to be determined by teacher on duty)

All detentions will be served at the school. Students must have something constructive to work on during this time. If a constructive assignment is not brought to detention, an assignment will be provided. Electronic devices are not allowed (school rules apply during detention).

**Grounds for Disciplinary Action:**

**Bullying/Hazing/Racism**

I.C. 35-42-2-2, Sec. 2- Hazing

20-22-8-0.2- Bullying

Bullying, hazing, and/or use of racism will not be tolerated in the Lake Station Community Schools.

**Bullying** is defined as any repeated aggressive behavior displaying physical, verbal, written, abusive treatment to negatively affect others. Bullying, hazing, and/or the use of racism include but are not limited to the following behaviors:

- Repeated name calling including but not limited to jokes, slurs, rumors, pranks, gestures
- Written bullying may include but is not limited to threats, slander, name calling, cartoons, pictures, innuendos, and/or demeaning comments
- Social media sites (Myspace, Facebook, Twitter, etc.) texting via telephone or internet bullying which directly involves school related time, threats to take place at school, made from school, referencing school
- Any communication, including but not limited to verbal, written, or drawn material that represents or promotes, racism, cults, etc.

The following outlines issues of bullying which become a legal matter and require immediate notification of the Lake Station Police department:

- Credible threats of repeated violence made in any way, shape, or form verbally, written, or via social media

*Students committing these acts are also subject for IMMEDIATE suspension and notification of the authorities.*
CAFETERIA BEHAVIOR:

Breakfast and lunch time should be an enjoyable and relaxing time for students. All school rules apply during meal times. If an altercation occurs during this time, the cafeteria staff will remove a student from the area and put them at a table alone for the remainder of the lunch period or they will be escorted to the office. The teacher will be notified at the end of the lunch period and a lunch detention will be given for the appropriate number of day(s).

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<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
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</thead>
<tbody>
<tr>
<td>1 hour detention</td>
<td>2 hour detention</td>
<td>10 day Suspension with recommendation for Expulsion</td>
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</table>

When a student is assigned a lunch detention, they will stay in either Mrs. Ayers’ or Mrs. Newsome’s room. Their lunch will be brought to them in the detention room. During Lunch Detention, students will not be permitted to talk or communicate with the teacher or other students. He/she must have something constructive to work on when they are finished eating their lunch; if work is not brought to detention, an assignment will be assigned.

Disrespect/Disruptive Behavior:

Behaving in a disrespectful manner towards staff, any adult in authority, or peers is inappropriate and is subject to disciplinary action, including expulsion.

Disrespect defined: to regard or treat without respect; regard or treat with contempt (treating someone as if they are worthless or less than others) or rudeness. Rude conduct is usually considered to indicate a lack of respect. Also, any action that disrupts or interferes with educational activities or the school environment or has the potential for such disruption will not be tolerated. Examples of disruptive behavior include, but are not limited to:

- Chronic talking in the classroom or other school events wherein students have been directed to remain quiet
- Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under his/her supervision.

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<th>Level 1</th>
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<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<tbody>
<tr>
<td>Sign Behavior Record</td>
<td>Recess Detention</td>
<td>30 min Lunch Detention</td>
<td>1 Hour After School Detention</td>
<td>2 Hour After School Detention</td>
<td>Office referral /recommend suspension</td>
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**Electronic Devices:**

The following electronic devices must be turned off and out of sight and may not be utilized during class throughout the day, radios, televisions, IPod, cell phones, pagers, electronic games, laser, audio/video recording devices, or other comparable electronic equipment. In addition, students bring these items to school at their own risk and the district will not be responsible for loss, damage or theft of any electronic device brought to school. **Electronic devices MUST be turned off and out of sight during class throughout the day;** these devices may be utilized during the class at the teacher’s discretion.

*Failure to follow school procedures regarding electronic devices will result in appropriate disciplinary action by the school administration, which can include, but is not limited to, the confiscation of the device(s) in its entirety which will have to be retrieved by a parent/guardian.*

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<tr>
<td>Item confiscated until the end of the next school day.</td>
<td>Item confiscated until the end of the next school day; parent or guardian must call the office and make an appointment with the teacher to retrieve the device.</td>
<td>Item confiscated for two school days and a 2 hour detention; parent or guardian must call the office and make an appointment with the teacher to retrieve the device.</td>
<td>Item confiscated for three school days and a Community Outreach will be assigned; a parent or guardian must call the office and make an appointment with the teacher to retrieve the device.</td>
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**Fighting**

 Fighting, posturing, or using verbal or physical violence in the school building, on school ground, en-route to and from school and at school-sponsored activities are grounds for suspension and/or expulsion. Students failing to comply with any staff member’s instructions to stop fighting or using physical/verbal violence will be subject to expulsion.

**Physical Altercation defined:** ANY physical contact or altercation including but not limited to, punching, kicking, slapping, pulling of hair, flicking, pushing, or attacking.

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<tr>
<td></td>
<td>Referral to the office/recommendation for 1-5 days out of school suspension</td>
<td>Referral to the office/recommendation for 10 day suspension pending expulsion</td>
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**Verbal Altercation defined:** ANY verbal or heated attack with words including but not limited to use of profanity, or vulgar comments.

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<td>2 Hour after school detention</td>
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Students that are involved in an altercation may be referred to Teen Court.


- The Crisis Center has been operating Teen Court in Lake County Indiana since 1984. Thousands of teens, age 10-17, from Lake County have participated.
- The Crisis Center is a multi-faceted crisis intervention & prevention agency with seven programs serving all of Northwest Indiana.
- 87% of students who have gone through Teen Court process have reported not getting into further trouble.
- Students participating admit the charges, but face a more meaningful sanction---and no jail time. However, the offense may give them an arrest record.
Teen Court is a choice. You will be referred here as an alternative to Juvenile Court because you are being given a unique opportunity to avoid high court costs and possible detention at the Lake County Juvenile Detention Center.

The sanctions and follow-up from Teen Court last 6 months or more, but are very manageable and meaningful.

Many students who have participated in Teen Court often request to serve as future volunteers, even after their requirements have been fulfilled!

Teen Court is on Facebook! Again, the site for their link is:

http://www.crisiscenterysb.org/teencourt/

Harassment/Instigation/Intimidation/Threats:

Instigating a physical/verbal altercation or use of harassment/intimidation threat towards another person in the school building, on school grounds, en-route to and from school, and at school-sponsored activities are grounds for disciplinary measures. Individuals who are spectators, promote, challenge others to fight, or instigate fights or any physical violence may be subject to the same corrective action(s) as the participants.

Harassment, instigation, intimidation, and/or threats include, but are not limited to, the following behaviors:

- Name calling including but not limited to jokes, slurs, rumors, pranks, gestures
- Instigation, intimidation, and/or threats may include but is not limited to slander, name calling, cartoons, pictures, innuendos, and/or demeaning comments
- Social media sites (Facebook, Twitter, etc.) texting via telephone or internet harassment, instigation, intimidation, and/or threats which directly involves school related time, threats to take place at school, made from school, referencing school
- Sexual harassment including but not limited to sexual innuendo, touching of breasts, buttocks, or crotch, referencing or requesting sexual acts, unwanted and repeated sexual advances.

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<td>2 Hour After School Detention</td>
<td>Office referral/recommend</td>
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<td></td>
<td>1-5 day out of school suspension</td>
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Horseplay/Reckless Endangerment

Horseplay defined: ANY loud, boisterous, disruptive play that disrupts the learning environment or natural flow of activity in any school setting. This behavior includes, but is not limited to, the following behaviors:

- Hitting, punching, shoving, kicking, pinching, or any other bodily contact done in a playful, non-aggressive manner
- Running through any part of the school
- Playing roughly
- Screaming, yelling, screeching, or any other generally annoying and disruptive sound effects
- Inappropriate use of any and all classroom or school furniture or fixtures, throwing anything anywhere on school grounds

Reckless endangerment defined: ANY action which creates substantial risk of serious bodily injury or death to oneself or others or the substantial risk of destruction of property; behavior showing a blatant disregard for the safety of others and oneself. Actions that lead to reckless endangerment include, but are not limited to the following behaviors:

- Horseplay that escalates to reckless endangerment
- Using anything as a weapon
- False fire alarm or defibrillator machine pulling
- Setting fire to school property
- causing personal injury to another person

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Profanity/Pornography/Obscenity

The following is not allowed:

- Use of profanity, obscene gestures and/or possession of pornography or other inappropriate material anywhere in school,
on school grounds, at school sponsored activities or on school provided transportation

- Making any sign that conveys an offensive, obscene, or sexually suggestive message
- Using or writing/drawing anything that is considered derogatory
- Having any written material or pictures that convey an offensive, obscene, or sexually suggestive message

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**Insubordination**

**Insubordination defined:** Failure to comply with direction of teachers or other school personnel during any period of time when students are under their supervision is grounds of suspension and/or expulsion. Examples of insubordination include, but are not limited to:

- Refusal to follow the direction of a teacher, administrator or other adult in a supervisory position
- Refusal to report to the office as directed
- Refusal or failure to identify oneself when requested by a staff member or adult in authority

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**Theft/Vandalism**

Stealing, the possession of stolen property or damaging the property of Lake Station Community Schools, the property of students or staff members, or the property of visitors to our school before, during, or after school hours will not be tolerated. Stealing or damaging property at any location that a Lake Station
student is attending that is part of a school sponsored function will not be
tolerated and will be subject to Lake Station Community Schools disciplinary
consequences.

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<tr>
<td>• Office Referral/recommend 1-5 day out of school suspension</td>
<td>• Office referral/recommend 10 day out of school suspension pending expulsion</td>
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<tr>
<td>• Financial restitution</td>
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<tr>
<td>• Notify school resource officer and civil authorities</td>
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The levels that can be seen on each table do not necessarily represent the
order in which the consequence will be administered. It is up to the individual
teacher’s discretion as to which level a student will be placed. For example, if
your child is involved in a serious verbal altercation on the playground, the
teacher on duty may skip a Level 1 consequence and move directly to a Level 2 or 3 depending on the severity of the altercation and witness accounts.